



**MOS2275A 570
Business Law
Summer 2026**

Instructor: Lisa Macklem
Email: lmackle2@uwo.ca

Course Information

Mode of Instruction: Online Synchronous

Calendar Description:

An introduction to Canadian business law, including: tort law, contracts, property, employment, partnerships, corporations, debtor and creditor, bankruptcy and insolvency, sale of goods and consumer protection. Cases and current events are used to illustrate legal issues and to solve legal problems.

Pre-requisite(s): Enrolment in the BMOS or the Honours Specialization in Urban Development or Technical Entrepreneurship Certificate or the Honours Specialization or Specialization in Foods and Nutrition.

Anti-requisite(s): Business Administration 4450A/B, Law 5510A/B, Law 5210A/B.

Extra Information: 3 lecture hours.

Course Weight: 0.50

Breadth: CATEGORY A

Subject Code: MOS

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.



MOS2275A
Business Law I
(570)

Professor: Lisa Macklem

Email: lmackle2@uwo.ca

Office: Via Zoom

Office Hours: Tuesdays 4 – 5 pm

Other times by appointment

Class: Tuesdays 6:30pm – 9:30pm

Class Room: Online via zoom - **SYNCHRONOUS**

Course Description

An introduction to Canadian business law, including tort law, contracts, property, employment, partnerships, corporations, debtor and creditor, bankruptcy and insolvency, sales of goods and consumer protection. Cases and current events are used to illustrate legal issues and to solve legal problems.

Course Objectives

This course will enable you to identify, analyze and make decisions pertaining to legal issues in business. At the completion of this course, you should be able to

- Develop an understanding of Canadian business law and general legal principles as they apply to business
- Identify and analyze legal issues including forms of business organization, contracts, negligence, leasing, financing, labour and employment, e-commerce, intellectual property, international business transactions, conflict resolution and negotiation
- Understand various legal relationships found in the business environment
- Understand, analyze, and interpret different types of business contracts

Prerequisite(s): Enrolment in the BMOs or the Honors Specialization in Urban Development or Technical Entrepreneurship Certificate (TEC) or the Honors Specialization or Specialization in Foods and Nutrition.

Antirequisite(s): Business Administration 4450A/B, Law 5210A/B, 5510A/B.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Required Textbook: *Canadian Business Law*. 4th edition. Tamra Alexander. Emond, 2023.

Students need to purchase this edition. Second-hand copies are acceptable.

The text is available in four formats which are priced as follows

Print: Final Sale \$116

Returnable \$129

Digital: Lifetime access \$116

One year rental \$104

No secondary material is required.

Lectures: This is a synchronous class. Students are expected to be in class as per university policy. A Lecture Notes outline will be available on Brightspace before class on which students can add their own notes during class. PowerPoints will be NOT be posted. Please see expanded statements below. I recommend making a “lecture buddy” as soon as possible so that you can cover for each other in the event of illness. Attendance will be taken.

Evaluation

Weekly Quizzes	10%
Weekly Breakouts	5%
Online Test 1	25%
Online Test 2	25%
Online Test 3	10%
Small Group Case Presentation	25%*

**Academic consideration for this group project requires submission of formal supporting documentation.*

Tests and Quizzes

Tests will be online asynchronous to class time in order to facilitate thorough examination of the material in class time. They will be multiple-choice and short answer and will be based upon the text and material covered in lectures. Collaboration with other students is not permitted for the online tests and quizzes. Materials other than lecture notes and the textbook should not be used during tests or quizzes. Students are expected to adhere to King’s academic integrity standards. Weekly breakout discussions will occur during class time.

Within this course, use of generative artificial intelligence (AI) tools (such as ChatGPT, Claude, Gemini, co-pilot, translation tools, and grammar-checking tools) is not permitted for written work submitted for evaluation. Unauthorized use of AI will be subject to academic discipline.

Online tests will be available for FOUR days. They will be under a strict time limit, so once you've started, you must finish. There are no make-ups for the weekly online quizzes and the lowest two quiz marks will be dropped from your final mark. Breakout exercises must be completed during class time and will be marked on a pass/fail basis.

Students MUST complete the Academic Integrity Certificate by MAY 27 before Test 1. If students have already completed the certificate, they only need to upload the Certificate to Assignments on our course site on Brightspace. Failure to complete the Certificate will result in a zero on all tests until the Certificate IS completed.

Case Presentations

Case studies and presentations take the place of a final exam in this course. All cases will involve multiple areas of law. The purpose of the case study is to require students to demonstrate their understanding of the legal principles covered in the course and, importantly, to apply this knowledge to a business situation. Students will use analytical and problem-solving skills. In small groups, students will analyse the situation presented in the business case, consider the legal issues it raises, consider what issues in the case go beyond purely legal issues and make recommendations for present and future action as well as suggestions about how the situation could have been prevented. In other words, students will demonstrate their understanding of the application and implications of law for business. Each small group will present one case to the class in the final class using PowerPoint. A copy of the presentation must be submitted by 6pm on the day of presentations. No other written submission is required. Grading breakdown is as follows:

20 marks: Identifying legal issues raised by the case and suggesting how the matter might get to court and the likely result in court. Responding as a business person. For example, strategic response to the situation, future actions, what others can learn from the situation such as prevention or risk reduction measures. **(group)**

5 marks: Presentation. Clear, easy for audience to follow. Engages attention. Alignment of analysis among all presenters/parts. Presentation delivery. Cameras must be turned on for the entire presentation. **(individual)**

Each student will receive a rubric with grade and assessment after the end of classes, uploaded to their dropbox on Owl Brightspace. If you are ill or absent for the presentation, you must submit medical documentation and will have to complete an alternative assignment.

Class Expectations

Students are expected to act as business professionals at all times. This includes being respectful of others in the classroom and any email correspondence. The Instructor's decisions are final. Students are encouraged to ask questions, but marks are not up for debate.

Attendance Policy:

Attendance is required! Missing 25% of scheduled classes is considered to be too frequent. Students may receive a warning at 20% and may not be allowed to participate in final presentations. Students should expect to be called on to answer questions in class, and are expected to turn on their cameras to answer the question.

In the event of a legitimate medical absence or an exceptional circumstance preventing a student from being present for a case presentation, documentation showing the legitimacy of the absence will be required, and such documentation must be submitted by the student directly to the Faculty Dean's Office and not to the instructor. Students who do not seek a formal accommodation will receive a grade of zero. Once the petition and supporting documents have been received and assessed, appropriate academic accommodation shall be determined by the Dean's Office in consultation with the student's instructor. Generally, a student will be required to complete a case-based assignment on their own. In such cases where the student fails to attend the case presentation but has participated fully in the preparation for the presentation, their grade may be determined by re-weighting their test results and/or grading them as part of their small group, depending on the amount of their participation in the group presentation prior to the illness or circumstance requiring their absence. The presentation represents the final capstone component of the course.

Students must write all mid-terms and must pass at least one of the individual timed mid-terms to be eligible to receive a passing grade. In exceptional circumstances accompanied with documentation and Dean's permission who miss Test #1, the material and time will be added to Test #2 (if a student misses Test #2 the material and time will be added to Test #3) to ensure the course meets CPA requirements for equivalency.

Email and communication Policy:

Students must use their uwo email address when emailing the instructor so it does not end up in spam and can be verified. Subject line must include course and section number and should include the topic of the email. Emails need to be respectful and concise listing your issue, what you have done to solve it, and what you hope the faculty member can help you with; for example, to explain a concept, provide feedback, to make an appointment to meet in person etc. NEVER begin an email with "Hey Prof."...

MEM faculty will endeavor to respond to student emails within 3 business (working) days. All course changes and updates will be communicated to students via the OWL course website, so please check that frequently. I recommend checking *your* uwo email at least ONCE a day.

Class Schedule

Date	Topic/Reading	Assignments
May 5	Introduction/Course Overview; The Canadian Legal System Reading: Chapter 1 and 2	Quiz – each week In-class breakouts
May 12	Torts Chapter 3	
May 19	Contracts Chapter 4 and 5	
May 26	Forms of Carrying on a Business Chapter 7	Test 1 Chapters 1-5
June 2	Workplace Law Chapter 10	
June 9	Facilitating Business, Protecting Consumers Chapter 6 Banking, Financing, Debtor-Creditor Law Chapter 9	
June 16	Property: Real and personal Chapter 11	
June 23	Property: Intellectual Property Chapter 12	Test 2 Chapters 6, 7, 9-11
June 30	Indigenous Business and Economic Development Chapter 8	
July 7	Business Law in the Digital Age Chapter 13	Test 3 Chapters 8, 12 and 13
July 14	Group formation for presentations/ cases assigned to small groups	
July 21	Presentations	PRESENTATIONS

Technology and space requirements

This course will require the following:

Stable high speed internet connection

Webcam

Microphone

A quiet space to take part in synchronous learning (tutorials, discussion groups, etc.)



Stable Internet Connection



Laptop or Computer



Working Microphone



Working Webcam

Online behaviour and intellectual property statement:

- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication with your Professor. Failure to do so will result in academic discipline.
- Students are encouraged to have their cameras on during lectures.
- Recording of lectures or tutorials without the explicit consent of the Professor is grounds for academic discipline.
- Course content created by a faculty member is considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member.

In addition: Students are responsible for being familiar with ALL University Policies.

“King’s (Western) is committed to reducing incidents of gender-based sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

Mental Health and Wellness at King's - King's University College

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a Case Manager/Social worker who can offer help.

You can also reach Western’s Gender-Based Violence & Survivor Support Case Manager by email or by calling 519-661-3568.

King's University College General Course Policies 2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [here](#).

Students are permitted one academic consideration request without supporting documentation per term per course. Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course. For further information, please see:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details https://academicsupport.uwo.ca/accessible_education/exams/index.html.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://mykings.ca/intranet/app/#/student-supports-and-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://mykings.ca/intranet/app/#/student-supports-and-services/personal-counselling>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: <https://www.uwo.ca/health/psych/index.html>

Academic Support Services at King's University College:

<https://mykings.ca/intranet/app/#/academics/academic-advising>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/gender-and-sexual-violence>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/student-code-of-conduct>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at [here](#).

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/OriginalityReports-TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member.

Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.